

Amendment to Risk Assessment updated for 11th January 2021
Blended Learning to Reduce the Spread of Covid-19
This RA refers to in school and not remote leaning

Activity/Situation	School Opening 11 ^h January 2021 This Risk Assessment needs to be viewed along with the full Risk Assessment but provides additional points for keeping safe. This Risk Assessment will be followed along with the main Risk Assessment and will be reviewed in 2 weeks time. Please adhere to these measures for your safety as well as the safety of others.
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Persons at Risk	Learners	Staff	Visitors	Contractors	Parents
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Highlighted are identified hazards for period 11 th January to 22 nd January	Potential Risk: Contact between individuals not minimised and social distancing measures not followed Cleaning/sanitising Shared resources Spread of Coronavirus to staff, learners and families, visitors and contractors
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Contact between individuals not minimised and social distancing measures not followed

Control Measure	Detail and additional information
Consistent groups are in place which reduces risk of transmission by limiting the number of learners and staff in contact with each other to only those within the group.	Single class bubbles in year groups limited to a safe number and will be reviewed daily in accordance to needs and staffing. This to be reviewed weekly with a possibility of refining bubbles in light of numbers in each class. Intervention groups run by the same adult – groups formed from all year group classes. Intervention groups to be consistent for Spring 1. Interventions to only be delivered by adults within the same year group.
Teachers and LSA's remain in their own classroom.	This will help reduce the number of people who could be asked to isolate should someone in the group become ill with Coronavirus.
Where staff need to move between classes and year groups, they must keep their distance from learners and other staff and maintain a 2 metre social distancing whilst moving around the building.	The use of face coverings outside of the classroom setting is mandatory.
Adults must maintain a 2 metre distance from each other, and from learners wherever possible. Adults are to avoid close face to face contact and limit time spent within 1 metre of anyone. Face coverings/screens/shields must	Staff to be aware of direct close contacts or proximity contacts. Staff meetings to be held remotely via zoom. Included in this will be Pupil Progress Meetings as well as Appraisal Meetings. Where a face to face meeting is unavoidable, all members attending the meeting must remain at a 2m distance and wear a face covering.

be used when close contact cannot be avoided for safeguarding reasons.	
The school will take steps to limit interaction, sharing of rooms and social spaces between groups as much as possible. Younger learners will not be able to maintain social distancing, and it is acceptable for them not to distance within their bubble.	Learners will continue to have lunch in their classes where possible or will sit in the main hall with clear distance of 2m+ between groups. This is followed by an outside play led by the class teacher/welfare. Some interventions will take place across the year group only and these will remain consistent for the Spring 1 term. Timetables for playtime are in place.
Learners are seated in groups, staff will need to work side on to the learners as opposed to face to face whenever possible.	If close contact is needed a mask or visor must be worn.
Educational and care support is provided as normal to learners who have complex needs or who need close contact care.	Each learner who has this level of need has an individual risk assessment.
Parents and learners are aware of the procedures when entering and exiting the school grounds.	Regular text messages sent to parents to remind them of procedures. Information about routines also provided on newsletters and videos posted on the website. When collecting children, parents must not enter the yard unless they are wearing a mask. They must not interact with the staff but keep moving.
It is made clear to parents that they cannot gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which should be conducted safely). If parents need to come to the Office, they need to ring the bell and be let in by the Office Staff. Face masks must be worn.	Information shared with parents via text message and newsletter.
Numbers of staff using the Staff Room and Dining area is staggered.	Staff numbers to be reduced in areas at lunch time in order to maintain 2m distance if in an area for more than 15 min. Staff urged not to mix with staff from different year group bubbles and to make use of additional space to keep safe distances e.g. empty classrooms.
During PE lessons learners should be kept in consistent groups, sport equipment thoroughly cleaned between each use by different individual groups and contact sports avoided.	Teachers to deliver PE sessions in first two weeks. Any equipment used to be placed in box and isolated for 48 hrs (72 hrs for plastics) or wiped thoroughly by adults wearing gloves. Can be sprayed using V1 spray.

Cleaning/Sanitising	
A cleaning schedule that ensures cleaning is generally enhanced and includes more frequent cleaning of rooms/shared areas that are used by different groups is in place.	
Surfaces that learners are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, banisters etc. are cleaned more often than normal.	Daily cleaning protocols are in place carried out by the Site Supervisor, cleaners, welfare as well as members of the teaching staff.
Electronic entry systems are regularly sanitised. Bins for tissues and other rubbish are emptied throughout the day.	
Stocks of cleaning chemicals, liquid soap, paper towels, tissues, toilet roll, bin bags etc. regularly checked and additional supplies requested as necessary.	Site Supervisor ensures all areas are well stocked.
Consideration given to how play equipment is used ensuring it is appropriately cleaned between groups of learners using it.	Each class has their own bag of equipment.
Shared Resources	
For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and learners have their own items that are not shared.	All learners and staff have their own equipment. Teachers to wear disposable gloves when marking / handling books. Books not to be taken home - Excludes reading books.
Classroom based resources, such as books and games, can be used and shared within the bubble; these are cleaned regularly, along with frequently touched surfaces.	Resources divided amongst classes, with limited shared resources cleaned regularly.
Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for	Quarantine box used for books.

<p>plastics) between use by different bubbles. Each class has their own equipment for playtime.</p>	
<p>Staffing and spread of Coronavirus to staff, learners and families, visitors and contractors</p>	
<p>To minimise the spread of Covid-19 and to keep learners and staff safe the school is following Government Guidelines following the announcement of the lockdown.</p>	<p>Identified learners from each year group attending school on a daily basis.</p>
<p>Contact with individuals who are unwell is minimised by ensuring that those who have Coronavirus symptoms, or who have someone in their household who does, do not attend school.</p>	<p>Ensuring that learners, staff and other adults do not come into school if they have COVID 19 symptoms or have tested positive in the last 10 days. Anyone developing those symptoms during the school day is sent home. These are essential actions to reduce the risk in schools and further drive transmission of Coronavirus (Covid 19).</p>
<p>Under local restriction Tier 4 and 5 extremely clinically vulnerable staff have been advised not to attend places of work.</p>	<p>Discussion held with individual members of staff as to work that can be carried out at home.</p>
<p>Staff to be mindful that they are to adhere to Covid restrictions when not in the work environment. By following the rules staff will be keeping themselves and others safe.</p>	<p>Staff will be reminded that the Whistle Blowing Policy will be followed should anyone be identified for putting themselves and others at risk and for bringing the school into disrepute.</p>
<p>All safeguarding procedures will be followed. A DSL will be on duty every day.</p>	<p>Staff to report all concerns via CPOMs. It is important that teachers report all concerns including those learners who are learning from home.</p>
<p>Office and Site Staff have had their timings amended to meet the current needs of the school.</p>	<p>Timings will be reviewed as and when needed.</p>
<p>Staff who are clinically extremely vulnerable would have received a letter from their GP suggesting that they work from home.</p>	<p>The school will support any member of staff who received the letter from their GP.</p>
<p>Staff who are medically vulnerable and have raised concern about their safety and well being will have an individual risk assessment should they request one.</p>	<p>All concerns will be reviewed on an individual basis. The school will ensure that the member of staff is supported so that they can continue to carry out their role.</p>